SCHOOL CONTEXT STATEMENT

Updated: 08/2014

School number: 1103

School name: Fairview Park Primary School

General information

School Profile

Fairview Park is a category 7, preschool – 7 site, in the north-eastern suburbs. Currently, there are 255 students R-7 and 20 students in our preschool. The school comprises 10 classes and the preschool. Our site has approximately 14% school card holders, 7.5% students with disabilities, 0% aboriginal students and fewer than 3% students with English as a second language.

Part A

School name : FAIRVIEW PARK PRIMARY SCHOOL
School No. : 1103
Preschool No. : 1576
Courier : TTG
Principal : Ms Vanessa Mortimer
Postal Address : Nepondi Crt, Fairview Park SA 5126
Location Address : Nepondi Crt, Fairview Park SA 5126
Region : Northern Adelaide
Distance from GPO : 19 km
Site based preschool : YES
Phone No. : 8251 2717
Fax No. : 8289 1681

February FTE Enrolment History

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Part B

- The leadership team consists of:
  Principal
  Assistant Principal – Student Intervention and Wellbeing

- School website address
  www.fairviewc7.sa.edu.au

- School email address
  dl.1103.info@schools.sa.edu.au

- Staffing
  Leadership positions: Principal, Senior Leader
  Total teachers: 16
  Support Staff (SSOs): 8
  Christian Pastoral Support Worker: 2 days per week
  Groundsperson hours: 14.5 hours per week
  Teacher Librarian: 3 days per week

- OSHC
  Fairview Park has a before and after school OSHC together with a Vacation Care Program. The service is licensed for 30 children and the director works across all programs. Families from preschool to Year 7 can access the service.

- Enrolment trends
  Student numbers plateaued over the last few years and are now growing in our junior primary and preschool. This reflects a change in the local demographic with younger families moving into the area.

- Year of opening
  Fairview Park Primary opened in 1976. The 35th Anniversary was celebrated in 2011.

- Public transport access
  Access via the city can be made on the O-Bahn to the Tea Tree Plaza and then continuing by bus route 542 to Fairview Park

2. Students (and their welfare)

- General characteristics
  Fairview Park Primary School was established in 1976 and consists of Playgroup and Pre-school to Year 7, all sharing the same site. The school is set in the north-eastern foothills with spacious, well maintained grounds. Recent additions have included a new Resource Centre, the extension of our Activities Hall, the addition of an additional classroom for our 6/7 students, development of our intervention rooms to support small group learning, an upgrade of student toilets, the addition of grounds shed with lighting, a new sport shed, resurfacing of our sports court and external play areas. In addition we have replanted gardens and repainted the internal wall of classrooms. Our well-equipped classrooms and learning areas are effectively maintained. Teaching areas have been re-designed specifically to cater for individual and collaborative teaching techniques and to meet the ever-changing needs of students. The student population is stable. There are currently 255 students enrolled R-7 and 20 children in the preschool. The school celebrates the ‘small
school advantage’ which fosters familiarity and positive working relationships between families, staff and students.

Students benefit from the generous play space and updated resources. Cross-age interaction between students is valued and widely recognised as a strength of the student culture.

The school promotes a Dress Code policy and all students are expected to wear clothing in the colours of black and red. A sun-safe policy is enacted in all seasons except winter, with students requiring school hats for all outdoor activities.

- **Support offered**
  Learning Intervention Support is provided for identified students in Literacy and Numeracy. All students involved in intervention programs have individual Education Plans. Identified Students with Disabilities are supported as per individual Negotiated Education Plans.
  Quality teaching and assessment for learning improvement is the core of our site plan. Our focus has been on comprehension across the curriculum with a reading “lens”. We have used data sets to record baseline data with the purpose of tracking and targeting student achievement for all individual learners.

- **Student management**
  The school has a well-established Behaviour Management Policy that includes reference to codes of behaviour for the classroom and the playground with a strong focus on positive behaviour. There are clear school rules and consistent expectations for behaviour across the school. The school also uses a ‘Focus Room’ process at lunchtime to support the yard behaviour expectations. Behaviour records are monitored and documented via EDSAS.

- **Student government**
  Student Enterprise Teams operate Year 3 – Year 7. Year 7 students apply in writing for the role of Enterprise Team Leader. Successful Leaders and Deputies work with staff to coordinate community teams including; School Image, Special Events, Lunchtime Clubs, Community, Grounds Improvements, Student Action, Resource Centre, Well Being, Visual Art Display and Student Presenters. Students meet on a fortnightly basis and plan projects and events. This structure has supported a community approach and has supported students with their awareness of global citizenship.

- **Special programs**
  **Program Achieve** is part of our social learning program across the school. The purpose is support students in developing skills in the key areas of Confidence, Persistence, Organisation Getting Along and Resilience. This program is maintained Preschool to Year 7.

  **Reading Connections** is a Reading program offered in 3 modes across our site. Classroom Connections is about reading with whole class, Reading Connections (small group) is about tutor assisted reading in a small group setting and Reading Connections (individual) is about intense individual reading support provided by a Tutor (SSO or Community Volunteer). The Reading Support Teacher (RST) is released one day per fortnight to maintain this program.
3. **Key School Policies**

- **Site Learning Plan**
  The school vision is “We learn and grow together in a safe and supportive environment, continually striving for personal excellence.”
  Our current site plan (2014 – 2015) emphasises Intentional Teaching (Lead), Partnerships (Connect), and Australian Curriculum (Learn). Our key improvement priority is continuous individual learner achievement.

At Fairview Park we believe that students learn when:
- the curriculum and resources are inclusive of all learners, cultures and capabilities
- the environment is caring, safe and supportive of all
- learning is relevant, meaningful and connected to real-life situations
- prior knowledge is valued and built upon
- problem based higher order thinking and a variety of learning styles are catered for in class practice
- students are drivers of their own learning and can critically reflect with feedback
- they experience positive relationships, mutual respect and effective communication
- students are interested, motivated and willing to invest time and energy for learning
- expectations for work and assessments are explicit
- local and global issues are investigated and students encouraged to be active members of their community.

4. **Curriculum**

- **Subject offerings**
  Our curriculum is based on the South Australian Curriculum and Accountability (SACSA) and the Australian Curriculum as required by DECD.
  Specialist Areas include; Physical Education R-7, Music and Languages R-4, Science 4-7. Specialist teachers provide non-instructional time for teaching staff.

- **Intervention**
  A comprehensive process leads to the identification of students who can benefit from additional learning support. Each student who receives this support has an Individual Learning Plan which clearly outlines the specific learning goals for the duration of agreed timeframes. These goals are reviewed and progress tracked on a term by term basis.

- **Special curriculum features**
  Specialist instrumental tuition is available in piano, keyboard, flute, recorder, guitar and singing. The school has a choir, which consists of students in years 6 & 7 and participates in the Festival of Music each year.
• Teaching pedagogy
  Staff work collaboratively in year level sectors of schooling to plan curriculum implementation as per individual staff strengths and interests. These working groups provide professional learning communities (PLCs) for teaching staff. All students use information and communication technologies (ICT) as resources to learning programs. A well-equipped computer suite is available for use by class groups and pods of computers are located in all teaching spaces. All staff and students have access to the Internet and Intranet as a communication and learning resource. Codes of Conduct for Internet use are in place.
  Each classroom is equipped with an interactive whiteboard. Staff participate in ongoing ICT professional learning to maximise student learning outcomes.

• Resource Based Learning
  There is a well stocked Resource Centre and a teacher librarian (0.6) who works in conjunction with class teachers in the areas of Resource Based Learning, Literacy skill development, genre writing moderation in addition to Geography and History Curriculum.

• Assessment procedures and reporting
  Families are invited to meet with class teachers early in Term 1 (Acquaintance Evening) and again at the end of Terms 1 and 3 (Family-Teacher Discussions). Comprehensive written reports on all areas of study are provided at the end of Terms 2 and 4. All teachers also provide written curriculum overviews to families each term.

5. Sporting Activities
  Each class is involved in a daily fitness program and participates in weekly physical lessons. Middle-Upper Primary students have the opportunity to become involved in many SAPSASA events: athletics, cross-country, swimming carnivals, netball, soccer, football, cricket and tennis competitions.
  A variety of sporting workshops and clinics are offered to students by external groups throughout the year. The R-2 students have the opportunity to participate in AUSKICK clinics.
  Sports Day is held annually with students participating in 4 house teams. Active After School Sports programs are offered two afternoons per week.

6. Other Co-Curricular Activities
  • General
    Parents and friends of Instrumental Students are invited to a recital annually. Social evenings (discos) are held twice per year for all students. Special
    • Christian Options workshops are offered annually at Easter and Christmas.
    • Fundraising events encourage family involvement whenever possible.
    • An End of Year Concert is held annually.
7. **Staff (and their welfare)**

- **Staff profile**
  Staff members bring to Fairview Park Primary School a range of expertise and experience from a diversity of teaching experiences. The school has 16 teaching staff with a number of shared part-time teaching across the ten JP/P classrooms and one preschool group. The majority of these teachers are permanent with approximately 2 contract positions each year. School service officers work closely with teachers in the provision of student learning support.

- **Leadership structure**
  Principal and Assistant Principal

- **Staff support systems**
  Professional learning is provided throughout the year for staff with a focus on the school priorities. Many of these opportunities occur on site, utilising the expertise of staff members. Some professional learning occurs as a whole staff, as an integral part of weekly staff meetings. Staff may then select additional professional learning sessions, relevant to their needs or the school priorities, through other external providers. PLCs enhance staff learning and professional dialogue.

  Staff members are kept informed about professional learning opportunities at school, regional and state level.

  One permanent part-time SSO provide financial support. Two permanent part-time SSOs provide clerical and administrative support. One permanent part-time and four temporary part-time SSOs provide classroom support to teachers and students. One permanent part-time SSO provides support in the preschool.

- **Performance Management**
  Performance management for staff within the school is shared between the Principal and Assistant Principal. The process is a collaborative one with teachers and SSOs negotiating the focus and direction of the professional learning and class interaction with leadership. Peer feedback is part of the site process and PLC discussion also supports attainment of individual goals.

- **Staff utilisation policies**
  Staff work as a team – there is a strong culture of collaboration and support. Emphasis and energy is committed to developing close relationships and working together toward shared goals. Responsibilities are equitably shared.

- **Access to support services**
  Regional support services are accessed through the Northern Adelaide Regional Office.

8. **Incentives, support and award conditions for Staff** N/A
9. School Facilities

- Buildings and grounds
  
  The school is positioned in a picturesque native setting with views of the hills and pastoral land. The school basically consists of 3 demacs, an Activity Hall, a Resource Centre a transportable double classroom building and a transportable building which contains the preschool. One demac contains 6 classrooms, a Learning Support room and a literacy support room. The second demac contains 3 classrooms, a computer suite, an activities room and shared learning room. A new building contains 2 classrooms. The Resource Centre is a brick building constructed in 2010 as part of the Federal Government’s Building Education Revolution. The third Demac contains Office, Staffroom, First Aid room, Bookroom and Canteen.

  The Activity Hall has a “gerflor” sport surface, toilets, kitchen and storage areas. Space in the preschool is limited but creatively used. The preschool grounds form a focus for environmental activities for children and their families. The preschool is an integral part of the school and is much valued by the community.

  Fairview Park’s activity hall was upgraded in 2011 within the Federal Government’s Building Education Revolution.

- Cooling
  
  All buildings have reverse cycle heating and cooling facilities.

- Student facilities
  
  The computer suite is extremely well equipped, with 30 computers, 2 printers, 1 multimedia projector etc. Students and staff also have access to computers within their own classroom areas in addition to a mobile set of laptops.

  Spacious play areas include an oval with cricket pitch, a soccer pitch, sports court and two metal framed playgrounds.

- Staff facilities
  
  Teaching staff have a personal computer at their desks in the classroom with Internet and Intranet access. Phone access is also available in each classroom.

- Access for students and staff with disabilities
  
  The school has a disabled toilet and ramps within the site.

- Access to bus transport
  
  Students can access a local bus service which travels to Tea Tree Plaza and then to the City.
10. School Operations

- Decision making structures
  Staff Meetings are held every Tuesday afternoon.
  Decision making also involves the PAC and student Enterprise Teams when appropriate.
  There is a high level of parent participation in the school. The School Governing Council has 5 sub-committees – Finance & Facilities, Fundraising & Promotions, Education and Policies (including uniform), Canteen & Playgroup.

- Regular publications
  Newsletters are distributed fortnightly – including calendar events, reminders, sports reports, acknowledgments, articles on curriculum development, community matters etc.

- Other communication
  General notices and information for staff are circulated on the School Noticeboard on the school’s intranet. Weekly staff notes are also available on the intranet and in hard copy. A student bulletin is published by an SSO three times a week via the intranet. Teachers access this with class groups via Smartboards.

- School financial position
  Using EDSAS Finance Module
  Locally managed

11. Local Community

- Parent and community involvement
  Parents are actively encouraged to be involved with the school. School Governing Council operates effectively and in partnership with the staff. Each class has at least one class carer (parent rep). All class carers meet as a group twice per term. Their role is to support induction of new families and to work with class families in collaboration with the class teachers, to organise and support class activities, coffee and chat mornings as well as working bees.

- Feeder schools
  Most Reception children come from the preschool attached to the school. Some come from Fairview Park Kindergarten (Cotton Street). Effective transition programs are in place for new Reception students. Most families of students in Year 7 choose Banksia Park International High School for the secondary education of their children.

- Commercial/industrial and shopping facilities
  The Fairview Green Shopping Centre is a small shopping centre situated very close to the school.

- Other local facilities
  The Activity Hall is available for limited hire to the local community.
• Availability of staff housing N/A

• Accessibility N/A

• Local Government body: Tea Tree Gully Council Phone: 8397 7444