Rationale

We recognise that within school communities, there is a vast range of opinions regarding homework. We believe homework is best supported by home-school communication and partnership.

Our homework policy aims to:

- provide homework structured to meet the current needs of students
- include tasks to support the development of organisational life skills
- balance activities including; home activities, physical activities and practice for academic learning tasks for school and diary/planning
- encourage students to develop time management skills

Homework is an integral part of a child’s schooling experience. Suggested times are:

<table>
<thead>
<tr>
<th>Years</th>
<th>Opportunities during the week to complete school &amp; home tasks e.g. reading and sight words – up to 20 minutes 3-4 days per week.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years R-2</td>
<td></td>
</tr>
<tr>
<td>Years 3, 4 &amp; 5</td>
<td></td>
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<tr>
<td>Years 6 &amp; 7</td>
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</tbody>
</table>

- Homework will be recorded in communication books, homework books or diaries. The format provides a family sign off section. Families can refer to individual class overviews & routines for specific details.

- Tasks will be set out within a set timeline and some choice of tasks should be available.

- Suggested on-task homework times are as above. A homework content requirement record is used R-7 with increasing content requirements as students advance in year levels.

- Homework will be purposeful to support class learning.

- Teachers should be mindful of ‘resources’ which may not be available to all students when setting tasks.

Governing Council endorsed March *2012
Review 2014