The Australian Curriculum: Languages is designed to enable all students to engage in learning a language in addition to English. All students at Fairview Park Primary School will be learning Spanish this year.

¡Buenos tardes!…. I am very excited to have the opportunity to be teaching Spanish to the whole school this year. I can already see children who have remembered words and phrases from work we covered last year which is wonderful! The children will be involved in different activities to develop their speaking, listening and written skills in Spanish. Some skills the children will be learning throughout the year are:

- Learning a Spanish welcome song.
- Learning a variety of greetings according to the time of day.
- Learning how to correctly acknowledge someone depending on their gender.
- Learning how to ask someone for their name and age and also responding.
- Learning how to ask how someone is and also responding.
- Learning how to ask for something.
- Learning how to ask someone what their likes and dislikes are and responding.
- Learning names of family members, days of the week, months of the year, animals, food, classroom/everyday objects and colours.

Some simple Spanish phrases you can practice with your child at home.

¡Hola! - Hello
¡Buenos días! - Good morning
¡Buenas tardes! - Good afternoon
¡Buenas noches! - Good night
¡Adiós! - Goodbye
¡Hasta mañana! - see you tomorrow
¡Hasta luego! - see you later
Por favor - please
Gracias - thank you
Sí - yes
No - no

Achievement Standards.

By the end of Year 2:
Students interact with teachers and each other through action-related talk and play. They exchange greetings with each other. They mimic pronunciation, with some accuracy. They identify key words in spoken texts, such as names of people, places or objects.

By the end of Year 4:
Students interact with teachers and each other through classroom routines. They exchange greetings and wishes, respond to familiar instructions and to questions. They express positive and negative feelings. They approximate the sounds, rhythms and pitch of spoken language.

By the end of Year 7:
Students use written and spoken language for classroom interactions. They ask and answer questions in complete sentences in familiar contexts. They recognise appropriate forms of address for different audiences. They gather and compare information from a range of texts.

lunes - Monday
martes - Tuesday
miércoles - Wednesday
jueves - Thursday
viernes - Friday
sábado - Saturday
domingo - Sunday

1 - uno
2 - dos
3 - tres
4 - cuatro
5 - cinco
6 - seis
7 - siete
8 - ocho
9 - nueve
10 - diez
11 - once
12 - doce
13 - trece
14 - catorce
15 - quince