Dear Families,

Winter has hit us with a bang with lots of cold and wet days in the past week. Due to this we have not opened the Playpod to the students but hope to find a few days where the ground isn’t as wet so that we can explain the activities students can do and let them have a free play.

We have also noticed student attendance has decreased and remind parents that if their child is unwell to please keep them at home, however, we do need to be notified and sick certificates can be used to explain their absence if you have taken them to the doctor. We also need to help make our children resilient and encourage them to dress appropriately (layer up if need be) and enjoy the fresh air and come to school.

Tania and I attended a Results Plus Professional Development Training for leaders last week and have many ideas to share with our teachers to improve our students’ learning. Guy Claxton’s Building Learning Power is one of the ways we can do this. Did you know that it can take 2 months to change a habit or make a new habit if you work on it every day? At our last assembly I spoke with the students about managing our distractions. This has also been talked about in class and I have included below what this can look and sound like.

Resilience disposition – Managing distractions muscle

When you use this learning muscle you ....

are aware of possible sources of distraction

purposefully try to minimise distractions

know what conditions help you learn and

settle back into learning quickly after an interruption

Language to encourage managing distractions includes:

What do you find gets in the way of your learning?

What would help you to avoid these distractions?

Do you need a break?

What can you do to help focus?

I noticed you went back to your learning quickly after the interruption. At home students may avoid their homework and are not managing distractions. You can help by suggesting they have a break or if they get stuck on something tell them to have a break (drink and a biscuit) and then try again. Or tell them - let your mind relax a little, take a deep breath and refresh yourself before going on.

Background music of 60 beats per minute at a very low volume may also be helpful.

I have also included with this newsletter the work we have been doing on developing a set of school values which we would like to implement with our students. Please have a read and then return the sheet with your comments.

Warm Regards,

Melissa

Melissa Evans

Principal

---

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th June</td>
<td>SAPSASA Cross Country</td>
<td>Selected Students</td>
</tr>
<tr>
<td>13th June</td>
<td>Public Holiday Queens Birthday</td>
<td>Selected Students</td>
</tr>
<tr>
<td>15th June</td>
<td>SAPSASA Netball Assembly Hosted by Area 1</td>
<td>Selected Students Preschool and School</td>
</tr>
<tr>
<td>23rd June</td>
<td>Year 6/7 High School Visit</td>
<td>Year 6/7s Governing Council members</td>
</tr>
<tr>
<td>29th June</td>
<td>SAPSASA Boys Football Assembly Area 7</td>
<td>Selected Students Preschool and School</td>
</tr>
<tr>
<td>8th July</td>
<td>Casual Day 2:10pm Early Dismissal</td>
<td></td>
</tr>
</tbody>
</table>

Important Dates to Remember
Premier's Reading Challenge
Congratulations to the following students who have completed the Premier's Reading Challenge:


Special Congratulations to area 6 as all students in the class have completed the challenge.

Class Success Awards
Term 2
Congratulations to the following students:

Talia (A1), Edith (A2), Anton (A3), Oscar (A4), James (A5), Emily (A6), Tahlia (A7), Adam (A8), Brayden (A9), Miah (A10), Erin (Spanish)

Fundraising
The Fundraising Team have now hit the ground running on a donation drive for our fabulous Bogan Bingo Fundraiser on July 9th and we need your help!!

We are looking for items to use for our Silent Auction, Raffles and Wine Wall. We are looking for big and small items

including....
* Events tickets
* Experiences
* Services
* Sporting Tickets
* Wine
* Household items
* Anything else you can think of

* Weekends away
* Beauty Treatments
* Vouchers
* Memorabilia
* Outdoor / camping
* Items for our Raffle baskets

Pastoral Support
Growth Mindset by Carol Dweck

A Growth Mindset leads to a desire to learn and therefore a tendency to ....

Embrace challenges
Persist in the face of set backs
See effort as the path to mastery
Learn from criticism
Find lessons and inspiration in the success of others

As a result, they reach ever –higher levels of achievement

A fixed mindset leads to a desire to look smart and therefore a tendency to avoid challenges, give up easily, see effort as fruitless or worse, ignore useful negative feedback and feel threatened by the success of others. As a result they may plateau early and achieve less than their full potential.

Lets develop our children's growth mind set.
**Term 2 Activities**

<table>
<thead>
<tr>
<th>Day</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Movie Day, Art and Craft games/drawing/building, outdoor play</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Computer Room, Art and Craft games/drawing/building, outdoor play</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Hall Play, Art and Craft games/drawing/building, outdoor play</td>
</tr>
<tr>
<td>Thursday</td>
<td>Computer Room, Art and Craft games/drawing/building, outdoor play</td>
</tr>
<tr>
<td>Friday</td>
<td>Minecraft and outdoor play</td>
</tr>
</tbody>
</table>

**Community News**

For more information please contact the front office or view our Notice Board located in the Northern Unit.

**Netball Coaching Program** - Taught and Bowled are offering specialist and general netball coaching programs for girls aged 9-13 years during term 2 and term 3 this year. The program runs over 4 x one hour sessions and includes a weekly take-home program for all participants. The program is tailored for each area of the court so that participants can receive coaching that is specific to their game. Programs will run on Sunday mornings at two locations – Ascot Park Primary School and East Adelaide School. For further information or to register for the program please go to www.taughtandbowled.com.au or contact Alice at alice@taughtandbowled.com.au / 0412 454 784.

**SA Dental Service** - At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17. The School Dental Service is a Child Dental Benefits Schedule provider. Call us now for an appointment! Modbury GP Plus Dental Clinic Phone: 7425 8700


**Charles Campbell College School Tour** - Bookings Essential ph 8165 4700 Friday 17th June 2016 9.00am. Charles Campbell College R-12 School Multi Arts program for all year levels, access to specialist facilities for all year levels, vocational Education and University Pathways, convenience of R-12 setting for families, selective entry Performing Arts *Dance *Drama *Music Applications for 2017 close 10 August 2016, selective entry Elite Sports *Netball *Football applications for 2017 close 10 August 2016. www.ccc.sa.edu.au e-mail dl.1028.info@schools.sa.edu.au

**Adelaide Futsul Club** - Recruiting now! Season commencing 1st August boys and girls Thursday 30th June and July 7th St Francis of Assisi School Gym 6:00pm -7:00pm and 7:00pm - 8:00pm. Monday 27th June and 4th July 6:00pm -7:00pm and 7:00pm - 8:00pm.

For all enquiries phone: 0412672264 email: adellaidefutsulclub@gmail.com
School Values

Suggestion 1:
Focusing on the 3 R’s with a design to be decided upon:
* R - Respect
* R - Resilience
* R - Responsibility
These 3 values underpin everything we do and can be expanded on by teachers and students whilst keeping simple, easy to remember and focus on.

Suggestion 2:
Use the letters of TEACH as an acronym to represent the following values.
Develop a class culture in which we are all valued learners and can learn from adults and peers. Respect being the underpinning value. Notation of hand representing high 5 (success).
T - Teamwork
E - Excellence
A - Accountability
C - Confidence
H - Honesty

Suggestion 3:
It is also suggested to use the hand with the letters of REACH as the acronym to represent the following values:
R - Respect, Resilience and Responsibility
E - Excellence
A - Accountability
C - Collaboration
H - Honesty

Suggestion 4:
Present values using an umbrella style with respect being the underpinning value with the other values identified. The other values are also an acronym of TEACH:
Refer to Suggestion 1 as the acronym representation is the same.

Please return the tear off below to the front office or your child’s class teacher

Staff and Governing Council have looked at and discussed Fairview Parks School Values and would now like Community Feedback.

Please have a read of the 4 suggestions and provide feedback.
The suggestion we as a family like best is ………………………
We also like ……………………………….
Questions we have ……………………………